

MANNAR THIRUMALAI NAICKER COLLEGE
PASUMALAI, MADURAI- 625 004

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

(Re-accredited with 'A' Grade by NAAC)



B.A., HISTORY
SYLLABUS AND REGULATIONS

UNDER
CHOICE BASED CREDIT SYSTEM (CBCS)
(For those who joined during 2018-2019 and after)

Eligibility for Admission

Candidates who have passed +2 Examination conducted by the board of Higher Secondary Education, (Academic / Vocational) conducted by the Government of Tamil Nadu or any other state or its equivalent qualification.

Duration of the course

The duration of the course shall be three academic years comprising six semesters with two semesters in each academic year.

Subjects of Study

The main subjects of study offered for B.A (History) Degree Course shall consist of following:

Part I : Tamil

Part II : English

Part III :

1. Core Subjects
2. Allied Subjects
3. Electives

Part IV :

1. Non Major Electives
2. Skill Based Subjects
3. Environmental Studies
4. Value Education

Part V :

Extension activities

The scheme of Examination

The components for continuous internal assessment are:

Two tests and their average --15 marks

Seminar /Group discussion --5 marks

Assignment --5 marks

Total --25 marks

Pattern of the questions paper for the continuous Internal Assessment

(For Part I, Part II, Part III , NME & Skilled Paper in Part IV)

The components for continuous internal assessment are:

Part –A

Six multiple choice questions (answer all) 6 x 01= 06 Marks

Part –B

Two questions (‘either or ‘type) 2 x 07=14 Marks

Part –C

One question out of two 1 x 10 =10 Marks

Total 30 Marks

Pattern of the question paper for the Summative Examinations:

Note: Duration- 3 hours

Part –A

Ten multiple choice questions 10 x 01 = 10 Marks

No Unit shall be omitted: not more than two questions from each unit.)

Part –B

Five Paragraph questions (‘either or ‘type) 5 x 07 = 35 Marks

(One question from each Unit)

Part –C

Three Essay questions out of five 3 x 10 =30 Marks

(One question from each Unit)

Total 75 Marks

The Scheme of Examination (Environmental Studies and Value Education)

Two tests and their average	--15 marks
Project Report	<u>--10 marks*</u>
Total	<u>--25 marks</u>

** The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

Question Paper Pattern

Pattern of the Question Paper for Environmental Studies & Value Education only) (Internal)

Part –A

(Answer is not less than 150 words)

Four questions (‘either or ‘type) 4 x 05=20 Marks

Part –B

(Answer is not less than 400 words)

One question (‘either or ‘type) 1 x 10=10 Marks

Total	----- 30 Marks -----
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Pattern of the Question Paper for Environmental Studies & Value Education only) (External)

Part –A

(Answer is not less than 150 words)

Five questions (either or type) 5 x 06 =30 Marks

(One question from each Unit)

Part –B

(Answer is not less than 400 words)

Three questions out of Five 3 x 15 = 45 Marks

each unit (One question from each Unit)	-----
Total	75 Marks -----

Minimum Marks for a Pass

40% of the aggregate (Internal +Summative Examinations).

No separate pass minimum for the Internal Examinations.

27 marks out of 75 is the pass minimum for the Summative Examinations.

PROGRAMME SPECIFIC OUTCOMES

- PSO1:** To provide the students with specific knowledge and skills in the fields of Archaeology, Epigraphy, Museology & Archives Keeping
- PSO2:** To impart knowledge on the lines of professional course and to provide guidance in getting through Civil Service Examinations
- PSO3:** To Stimulate the students to understand our past and an an insight into our origin as well as culture
- PSO4:** To understand the present existing social, political, religious and economic conditions of the people.

MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)
COURSE PATTERN

Study Component	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	Total Hours	Total Credits	Total Course	Total Marks
Part – I Tamil	6(3)	6(3)	6(3)	6(3)	-	-	24	12	4	400
Part – II English	6(3)	6(3)	6(3)	6(3)	-	-	24	12	4	400
Part – III										
Core Subjects	5(4) 5(4)	5(4) 5(4)	4(4) 4(4)	4(4) 4(4)	5(4) 5(4)	5(4) 5(5)	60	49	12	1200
Core Subjects (Elective/Specialization)					6(5) 6(5)	6(5) 6(5)	24	20	4	400
Allied Subject – I	4(4)	4(4)	6(4)	6(4)	6(5)	6(5)	28	26	6	600
Part – IV										
Non-Major			2(2)	2(2)			4	4	2	200
Environmental Studies / Value Education	2(2)	2(2)					4	4	2	200
Skill Based Subject	2(2)	2(2)	2(2)	2(2)	2(2)	2(2)	12	12	6	600
PART-V										
Extension Activities				0(1)			0	1	1	100
Total	30 (22)	30 (22)	30 (22)	30 (23)	30 (25)	30 (26)	180	140	41	4100

SEMESTER –III							
Ser No	Subject Code	Title of the Paper	Hours/ Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG31	Tamil Paper III	6	3	25	75	100
Part-II English							
2.	18UENG31	English Paper III	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC31	History of India AD 1526 - AD 1773	4	4	25	75	100
4.	18UHTC32	History of Tamil Nadu AD 1529 - AD1801	4	4	25	75	100
Part-III Allied Subject							
5.	18UHTA31	Principles of Economics-I	6	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHTS31	Archives Keeping	2	2	25	75	100
Part-IV Non Major Elective Subject							
7.	18UHNT31	Freedom Movement in India Since AD 1800	2	2	25	75	100
Total			30	22	175	525	700

SEMESTER -IV							
Ser No	Subject Code	Title of the Paper	Hours/ Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG41	Tamil Paper IV	6	3	25	75	100
Part-II English							
2.	18UENG41	English Paper IV	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC41	History of India AD 1773 - AD 1857	4	4	25	75	100
4.	18UHTC42	History of Tamil Nadu AD1801 – AD 2010	4	4	25	75	100
Part-III Allied Subject							
5.	18UHTA41	Principles of Economics-II	6	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHTS41	Principles and Methods of Archaeology	2	2	25	75	100
Part-IV Non Major Elective Subject							
7.	18UHNT41	Constitution of India	2	2	25	75	100
Part-V Extension Activities							
8.	18UEAG40-18UEAG49	Extension Activities	0	1	25	75	100
Total			30	23	200	600	800



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Programme : UG **Part III : Core**
Semester : III **Hours : 04**
Sub Code : 18UH3C31 **Credits : 04**

HISTORY OF INDIA AD 1526 - AD 1773

Course Outcomes:

- CO 1:** Acquire the knowledge on the Empire of Mughals
- CO 2:** Learn the reasons for the Downfall of Mughals
- CO 3:** Get the knowledge on the conquests and administration of Marathas
- CO 4:** Know the Advent of European in India

Unit – I Early Mughals

Condition of North India on the eve of Babur's invasion - Sources – Babur – First Battle of Panipat - Conquests – Humayun – His conquests – Shershah Suri – Conquests & Administration.

Unit – II Later Mughals

Akbar the Great – Rajput Policy – Religious Policy – Jahangir – Nurjahan – Golden Age: Shah Jahan – Architecture & Administration.

Unit - III Downfall of Mughals

Aurangzeb – Religious Policy – Relationship with Shivaji – Decline of the Mughals – Administration – Socio-Economic and Cultural life of Mughals - Causes for the Downfall of Mughal Empire.

Unit – IV Marathas

Shivaji – Achievements –Administration. Invasion of Nadhir Shah – Invasion of Ahamed Shah Abdali – Third Battle of Panipat.

Unit – V Advent of Europeans in India

Portuguese – Dutch – English and the French – Anglo- French rivalry in the Carnatic Region - Robert Clive - Warren Hastings- Administration.

Text Book:

Sharma. L.P, **History of Medieval India**, Konark Publishers, 2000, New Delhi.

Reference Books:

1. Majumdar. R.C, **Advanced History of India**, Macmillian, 1950, New Delhi.
2. Mahajan. V.D, **India Since 1526**, S.Chandand Company, 1970, New Delhi.
3. Sathianathaier. R, **History of India**, Viswanathan Bros, 1941, Chennai.
4. Thapar, Romila, **Ancient India's Social History**, Orient Blackswan, 2005, Bangalore.
5. Dr.Abha Sharma, **Socio-Cultural and Economic History of Medieval India**, Mangalam Publications, 2015, Delhi.
6. Yamin Shah, **History of Mughal India**, Mohit Book International, 2014, New Delhi.
7. Raychoudary. S.C, **History of Mughal India from 1526 to 1707 AD**, Surjeet Publications, 2015, Delhi.
8. Mahesh Vikrama Singh, Brij Bhushan Shrivastava, **Encyclopedia History of India: Series**, Centrum Press, 2011, New Delhi.
9. Khurana. K.L, **Medieval India**, Educational Publishers, 1993, Agra.



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Programme	: UG	Part III	: Core
Semester	: III	Hours	: 4
Sub code	: 18UH3C32	Credits	: 4

HISTORY OF TAMILNADU AD 1529 –AD 1801

Course Outcomes:

- CO 1:** Know about the History of Nayaks of Madurai, Chenji and Tanjore
CO 2: Learn the Knowledge on the administration of Nayaks and British in Tamilnadu
CO 3: Know about the Rebellions of the Poilgars in Tamil Nadu
CO 4: Understand the causes, course and result of South Indian Rebellion

UNIT: I The Nayaks of Madurai

Sources-Viswanatha Nayak – Thirumalai Nayak – Chokkanatha Nayak – Rani Mangammal – Meenakshi – The decline of the Nayakdom of Madurai – Poligari System – Administration - Art & Architecture under the Nayaks of Madurai.

UNIT:II The Nayaks of Chenji and Tanjore:

Krishnappa Nayak II - Decline of the Nayakdom of Chenji
The Nayaks of Tanjore : Sevappa Nayaks –Achyutappa Nayak – Rangunatha Nayak – Vijayarangunatha Nayak – Decline of the Nayakdom of Tanjore. Social and Economic Conditions under the Nayaks- Religion – Spread of Christianity under Nayaks
Marathas of Tanjore: Ekoji – Serfoji-II –Administration.

UNIT:III

Sethupatis in Ramnad : The Marava Country and rise of the Sethupatis of Ramnad – Rangunatha Sethupati I- Rangunatha Sethupati II (Kilavan Sethupati), John De Britto Christain Missionary–Role of Sethupati-Society – Economy – Religion and Culture.

UNIT:IV

The Nawab of Arcot : The Carnatic Wars – The rule of the Nawabs - Sadatullah Khan - Dost Ali – Anwaruddin Khan – Mohammed Ali – Some aspects of the rule of the Nawabs – Administration –Society – Economy –Religion.

UNIT: V Rebellions in Tamil Nadu:

Rebellion of Marudhu Nayagam - The Rebellions of the Poilgars : Puli Thever - Veerapandya Kattabomman – Marudu Brothers - The South Indian Rebellion - Causes – Course and Results.

Text Book:

C.Manoranjithamoni, **History of Tamilnadu**, 1565 AD to 1801 AD, Dave – Beryl Publications, Tirunelveli, 2019.

Reference Books:

1. Sathyanatha Aiyer.R - History of the Nayaks of Madurai, Asian educational Service, Madras, 1924.
2. Subramaniam. K.R. Maratha Rajas of Tanjore, Madras, 1928.
3. Krishnaswamy.A - The Tamil Country under Vijayanagar, Annamalai University, Chidambaram, 1965.
4. Rajayyan . K - History of Madurai, Raj Publications, Madurai, 1974.
5. Subramanian. N. - History of Tamilnad (A.D. 1565- 1956), Koodal Publishers, Madurai, 1977.
6. Rajayyan. K - History of Tamil Nadu (1565 -1982), Raj Publications, Madurai, 1982.
7. Rajayyan,K. - Administration and Society in the Carnatic, Raj Publication, Madurai,1982.
8. Mahalingam,T.V. - Administration and Social life under Vijayanagar, New Century Book House Chennai, 1990.
9. Vriddhagirisan,V. The Nayaks of Tanjore, Asian Educational Services, New Delhi, 1995.



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DEPARTMENT OF HISTORY
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Programme : UG (History)	Part IV : Allied
Semester : III	Hours : 06
Subject Code: 18UHTA31	Credits : 04

PRINCIPLES OF ECONOMICS – I

Course Outcomes:

After completing the course, the students

- CO1.** Would familiar with the basic concepts of economics
- CO2.** Could understand different types of elasticity of demand
- CO3.** Would familiar with the characteristics of factors of production.
- CO4.** Will have knowledge on different market structure

Unit-I Introduction

Definitions of Economics – Adam Smith – Marshall – Robbins – Samuelson – Economics is a Science or Art – Inductive and Deductive Methods – Basic Concepts: Goods, Utility, Wants, Value, Price and Income.

Unit-II Consumption

Law of Diminishing Marginal Utility – Law of Equi-Marginal Utility – Consumers Surplus – Law of Demand and Law of Supply.

Unit-III Elasticity of Demand

Meaning – Kinds of Elasticity of Demand – Types of Price Elasticity of Demand – Methods of Measuring Price Elasticity of Demand.

Unit- IV Factors of Production

Meaning and Characteristics of factors of production – Land, Labour, Capital, Organization – Production Function: Meaning and Types – Iso Quant – Iso Cost.

Unit-V Market Structure

Perfect Competition – Features – Importance. Imperfect competition: Monopoly – Monopolistic Competition- Oligopoly – Meaning- Characteristics.

Text Book:

1. John Kennedy. M, Micro Economics, Himalaya Publishing House, 2016, Mumbai.

Reference Books:

1. Ahuja. H.L, Modern Micro Economics, Sultan Chand and Sons, New Delhi, 2006.
2. Jhingan. M.L, Micro Economic Theory, Vrinda Publications (P) Ltd., Seventh Revised Edition, 2009, Delhi.
3. Kennedy. M.J, Advanced Micro Economic Theory, Himalaya Publishing House, Mumbai, First Edition Reprint, 2009.
4. Salvatore. D, Micro Economics: Theory and Applications, Oxford University Press, Oxford, Fifth Edition, 2008.
5. Sankaran. S, Economic Analysis, Margham Publications, Seventh Edition, 2003, Chennai.
6. Seth. M.L, Micro Economics, Lakshmi Narain Agarwal Education Publishers, Seventeenth Revised Edition, 2001, Agra.
7. Jhingan.M.L, Micro Economic Theory, Vrinda Publications (P) Ltd, 2007, Delhi.
8. Bose. D, A.Marimuth, An Introduction to Micro Economics, Himalaya Publishing House, 2011, Mumbai.



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Programme	: UG	Part IV	: Skill
Semester	: III	Hours	: 2
Sub code	: 18UHTS31	Credits	: 2

ARCHIVES KEEPING

Course Outcomes:

- CO 1:** Know about the history and the developments Archives
CO 2: Understand the Administration and preservation of Archives
CO 3: Learn about the uses and functions of Archives
CO 4: Get the Knowledge on National, Tamil Nadu and private archives

UNIT:I Introduction

Archives- Meaning-Aims-Scope-Definition. History of archives: Origin of Archives- Archives Keeping in India. Creation of archives: Materials used for the creation of archives-Modern developments

Unit :II Functions of Archives

Acquisition of Historical Material- Preservation - Administration of archives: Origin of administration-Evolution of Archives administration in India.

Unit :III Preservation of archives

Agents of deterioration- Principles and methods of preservation- Traditional and Scientific methods.

Unit :IV Uses of archives

Research value-Administrative value-Cultural and social value. Private archives: Definition- Nature- Difference between public and private Archives.

Unit :V National archives in India

Origin- W.C Forest- S.C.Hill- Dr.S.N.Sen– State archives in Tamil Nadu: Origin –Rules and regulations.

Text Book:

J.Dharmaraj, Archives Keeping, Tensy Publications, Sivakasi 2016.

Reference Books:

1. Baliga. B.S: Guides to records preserved in the Madras Records Office, Tamilnadu Archives, 1954, Chennai.
2. Hari Narayana.N: The Science of Archives Keeping, Indian State Archives, 1969, Andhra Pradesh.
3. Dr.Kumara Swamy, Archives Keeping, Nalaini Publications, 2005, Nagercoil.
4. Dr.Sundrarajan, Manuel of Archives Keeping,
5. Bhaskarraor Thorat, Principles of Museology, Archacology, Archival Library Science, Mumbai: Himalaya Publishing House-2000, P.127.
6. Agrawal. S.P, Library and information services in India the Current Scenario, Concept Publishing Company-1987, P-26. 14, New Delhi.
7. Syamalendu Sengupta, Experiments History through Archives Restoration of Memory and Repair of Records, Munshiram Manoharlal Published, Pvt.Ltd., -2004, P-22, New Delhi.



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Programme : UG	Part IV : NME
Semester : III	Hours : 02
Sub code : 18UHTN31	Credits : 02

FREEDOM MOVEMENT IN INDIA SINCE AD 1800

Course Outcomes:

- CO1:** Know about the Early Revolts in Tamil Nadu
CO2: Get the Knowledge on the National Movement in India
CO3: Know about Role of Gandhiji in freedom struggle
CO4: Learn about the National Leaders

Unit- I Early Movements

Poligar Rebellion 1798 -99 – South India Rebellian 1800 -1801- Vellore Mutiny – Sepoy Mutiny 1857 – Causes, Course and Results.

Unit- II Rise of Indian Nationalism

Causes – Socio – Religious Reform Movements – Birth of Indian National Congress and its Activities – Moderates and Extremists. Surat Split.

Unit- III Gandhian Era

Non Co-operation Movements –Simon Commission – Nehru Report –Jinnah Report - Lahore Session 1929 – Civil Disobedience Movement –Quit India Movement – Cripps's Mission – Cabinet Mission – Dawn of Independence.

Unit-IV Role of National Leaders in Freedom Movement

Gokhalae, Tilak, Jawaharlal Nehru, Nethaji.

Unit-V Role of Tamil Nadu in the Freedom Movement

V.O. Chidambaram Pillai – Bharathi Subramania Siva, Vanchinathan, Thiruppur Kumaran.

Text Book:

1. Jayapalan.N, **History of Freedom Movement in India**, Ashish Publishing House, New Delhi.

Reference Books:

1. Agarwal.R.C, **Constitutional Development and National Movement of India**, S.Chand& Company, 2015, New Delhi.
2. Agarwal.R.C, **Indian National Movement & Constitutional Development**, Metropolitan Book Co, 1950, New Delhi.
3. Roychoudry.S.C, **History of Modern India**, Oxford, 1979, New Delhi.
4. Grower.B.L, **A New Look on Modern Indian History**, S.Chand& Company, 1970, New Delhi.



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DEPARTMENT OF HISTORY
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Programme : UG

Semester : IV

Sub Code : 18UHTC41

Part III : Core

Hours : 04

Credits : 04

HISTORY OF INDIA AD 1773 - AD 1857

Course Outcomes:

CO 1: Get the knowledge on the administration of English in India

CO 2: Know the relations of English with Indian States

CO 3: Analyze the revolts of native rulers against the English.

CO 4: Understand the economic exploitation of the British in India.

Unit- I English powers in India:

Warren Hastings – Reforms and Impeachment – Regulating Act of 1773 – Lord Cornwallis – Permanent Revenue Settlement- other Reforms.

Unit – II Governor Generals and their Reforms

Lord Wellesley – The Subsidiary Alliance – Emergence of English Paramourty–Lord William Bentinck – Social, Administrative and Judicial Reforms.

Unit - III Consolidation of English Rule in India

Lord Dalhousie – Policy towards Indian States – The Doctrine of Lapse – Administration.

Unit – IV Relations of Leading Indian States with English Power

Anglo- Mysore relation: Anglo - Mysore Wars –Haider Ali and Tipu Sultan- Anglo –Sikh Wars – Raja Ranjith Singh.

Unit – V The Great Revolt of 1857

Causes -Courses - Impact – The British Social, Economic and Educational Reforms in India.

Text Book:

Sharma. L.P, **History of Modern India**, Konark Publishers, 2000, New Delhi.

Reference Books:

1. Majumdar.R.C, **Advanced History of India**, Macmillan, 1950, New Delhi.
2. Mahajan. V.D, **India Since 1526**, S.Chand and Company, 1970, New Delhi.
3. Roychoudry, S.C, **History of Modern India**, Oxford, 1979, New Delhi.
4. Aziz. K.K, **History of Partition of India**, Atlantic Publishers and Distributors, 1988, New Delhi.
5. Chaudhari. K.C, **History of Modern India**, New Control Book Agency (P) Ltd., 1983, London.
6. Chhabra. G.S, **Advanced Study in the History of Modern India**, Vol.3, (1920-1947), Sterling Publishers Pvt. Ltd, 1981, New Delhi.
7. Dr.S.N. Salawade, **History of India Freedom Movement**, Ancient Publishing House, 2012, Delhi.
8. Sharma, L.P, **Indian National Movement and Constitutional Development**, Lakshmi Narain Agarwal Educational Publishers, 1996, Agra.



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Programme	: UG	Part III	: Core
Semester	: IV	Hours	: 4
Sub code	: 18UH42	Credits	: 4

HISTORY OF TAMILNADU AD 1801 – AD 2010

Course Outcomes:

CO 1: Know about causes, course and results of Vellore Mutiny.

CO 2: Get the Knowledge on the administration of British in Tamilnadu.

CO 3: Focus about the Freedom Movements in Tamilnadu.

CO 4: Understand about the Tamilnadu under the Congress, DMK and ADMK rule.

UNIT-I Vellore Mutiny and British Land Revenue Administration:

Vellore Mutiny of 1806: causes – course – consequences.

British Land Revenue Administration: Introduction of Ryotwari System- Salient Features, Advantages and Disadvantages - Judicial Administration: Mayor Court - Recorder Court - Supreme Court - High Court.

UNIT-II Introduction of Western Education

Charter Act of 1813, Woods Despatch, Growth of Madras and Annamalai University – Christian Missionary– Social reforms.

UNIT-III Role of Tamilnadu in Freedom Struggle

Temple Entry Movement- Justice Party and Self Respect Movement - V.O.C Chidambaram Pillai - Subramanya Bharathi – Vanchinathan – Subramaniya Siva – K.P.Janaki Ammal -Social Reform movements : Vaikunda Swamigal - Dr. Muthu Lakshmi Reddy.

UNIT-IV Tamilnadu Post Independence

Under Congress rule - Rajaji, Kamaraj, Bhakkavatsalam – The Rise of DMK– Administration of Annadurai and Karunanidhi –AIADMK –Administration of MGR – Jayalalitha.

UNIT- V Economic Development

The Economic Development of Tamil Nadu after 1947- The development of industries- Social Welfare Measures- Five year Plans.

Text Book:

Devanesan, **History of Tamilnadu**, Renu Publications, Marthandam, 1997

Reference Books:

1. N. Subramanian History of Tamilnadu, Ennes Publications, Madurai, 1980.
2. Manimegalai Growth and development of A.D.M.K (Tamil), Manimegalai Press Editors board Press, Chennai, 1982.
3. Bakshi, S.R K. Kamaraj The Patriot and Statesman, Anmol Publications , 1992, New Delhi.
4. Navin Menon Remembering our Leaders, Vol .VII, Children's Book Trust,
5. Dharmaraj.J History of Tamilnadu, Tensy Publications, 2005, Sivakasi.
6. Rajayyan.K History of Tamilnadu, Raj Publications, 2005, Madurai.
7. Jeyapalan,N. History of Tamilnadu till 1987, M.S. Publication, Madras.
8. Ganesan, P.C. Dhravida Iyyakamum Tamilaga Arasiyalum(Tamil), Arunthathi Nilayam, 2005, Chennai.
9. Maria John,B. Formation of the State of Tamil Nadu, Ajith Publications, 2006, Nagercoil.
10. Jeyapalan, N. History of Tamilnadu till 1987, M.S. Publication, Madras,
11. Maria John,B. Formation of the State of Tamil Nadu, Ajith Publications, 2006., Nagercoil.



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Programme : UG(History)	Part IV : Allied
Semester : IV	Hours : 06
Subject Code : 18UHTA41	Credits : 04

PRINCIPLES OF ECONOMICS – II

Course Outcomes:

After completing the course, the students

CO1: Could able to understand the function of banks.

CO2: Would familiar with the different theories of international trade.

CO3: Would familiar with the concepts of inflation and deflation.

CO4: Will have knowledge on international financial institutions and their functions.

Unit - I Money and Banking

Definition – Barter system – kinds of money – functions of money – Evolution of money – Role of money in capitalist and socialist economy – Commercial Banks: functions – role of commercial banks in economic development – Central bank: function – role in economic development.

Unit-II International Trade

Difference between Internal and International Trade – Theories of International Trade – Absolute Cost – Comparative Cost – Balance of Payments – Disequilibrium – measures for correcting disequilibrium in the balance of payments.

Unit –III Inflation

Meaning and kinds of Inflation – Deflation – causes for inflation – Effects – Measures to control inflation.

Unit – IV Taxation

Taxation: Meaning canons of Taxation – Types: Direct and Indirect Taxes – Sources of public revenue – Budget – Types of budget.

Unit-V Financial Institutions

WTO – IBRD – IMF - ADB – Origin – Objectives – Functions of Institutions.

Text Book:

1. Jhingan. M.L, “Advanced Economic Theory” Vrinda Publications (p) Ltd, 2012, New Delhi.

Reference Books:

1. Seth.M.L, “Monetary Economics” Fourteenth Edition 2016, Lakshmi NarainAgarwal Publications, Agra.
2. Sankaran.S, “ International Economics” Margham Publications, 2014, Chennai.
3. Tyagi.B.P, “ Public Finance” Jai Prakeshnath & Co, 2016, Meerut.



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Programme : UG	Part IV : Skill
Semester : IV	Hours : 2
Sub code : 18UHST41	Credits : 2

PRINCIPLES AND METHODS OF ARCHAEOLOGY

Course Outcomes:

CO 1: Know about the Archaeology and other disciplines

CO 2: Learn the History of Archaeology in India

CO 3: Know about important Archaeological sites in India and Tamil Nadu

CO 4: Get the Knowledge of Dating Methods in Archaeology

Unit I Introduction

Introduction – Definition – Goals of Archaeology – Archaeology and other disciplines:
Archaeology and History - Archaeology and Anthropology - Archaeology and Geology

Unit II History of Archaeology

History of Archaeology in India – Foundation for Indological Studies –
Sir William Jones– Establishment of Asiatic Society – James Princep – Alexander
Cunningham - Establishment of Archaeological Survey of India.

Unit III Some important Excavated Sites in India

Harappa- Mohenjodaro- Lothal-Kalibangan- Dwaraka- Nalanda

Unit IV Important Excavated Sites in Tamil Nadu:

Arikamedu- Adichanallur- Kodumanal- KovalanPottal-Mangkulam- Alahankulam-
Keeladi Excavation.

Unit V Dating Methods in Archaeology

Dating System – Radio Carbon dating (C^{14} Dating) – Thermoluminescence (TL Dating) –
– Archaeomagnetism Method- Dendrochronology (Tree-Ring Analysis) –Stratigraphy.

Text Book:

1. Principles and Methods of Archaeology, Pandyanadu Centre for Historical Research, Madurai, 2017.

Reference Books

1. Rajan.K, Archaeology: Principles and Methods, Mano Pathippakam, 2002, Thanjavur.
2. Raman.K.V, Principles and Methods of Archaeology, Parthajan Publications, 1986, Madras.
3. Venkatraman.R, Indian Archaeology, Ennes Publications, Madurai
4. Chakraborti, D. K., A History of Indian Archaeology: The Beginning to 1947, Munshiram Manoharlal Publishers, 1988, Delhi.
5. Srivastava, K. M., New Era of Indian Archaeology, Cosmo Publications. 1987, Delhi.
6. Michels, J.W., Dating Methods in Archaeology, Seminar Press, 1973, New York.
7. Bhaskarraor Thorat, Principles of Museology, Archacology, Archival Library Science, Himalaya Publishing House, 2000, Mumbai.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Programme : UG	Part IV : NME
Semester : IV	Hours : 02
Sub code : 18UHTN41	Credits : 02

CONSTITUTION OF INDIA

Course Outcomes:

CO1: Acquire the knowledge about the land marks of Indian constitutional development

CO2: Learn the salient features of Indian Constitution

CO3: Know about the Union and State Governments

CO4: Equip with the knowledge of the Executive, Legislature and Judiciary of Indian Constitution

Unit-I

Introduction: Constitution Making – Constituent Assembly - Salient Features – Fundamental Rights - Fundamental Duties- Directive Principle of State policy.

Unit-II

Union Government: President, Vice - President - Prime Minister - Council of Ministers

Unit-III

Indian Parliament: Lok Sabha and Rajya Sabha.

Unit-IV

Judiciary: Supreme Court- Powers and Functions - High Court – Powers and Functions.

Unit-V

State Government: Governor- Chief Minister and Cabinet, State legislature-Centre – State Relations.

Text Books:

1. Dr.P.Gomathinayagam & Dr.D.Ebi James, **Modern Government**, Tensy Publications, 2016, Sivakasi.

Reference books:

1. Kapur. A.C and K.Misr. K, **Select Constitution**, S.Chand & Company, 1956, New Delhi.
2. Bakshi. P.M, **Constitution of India**, Universal law Publishing, 2000, New Delhi.
3. Agarwal. R.C, **Indian Political System**, S.Chand & Company, 1987, New Delhi.
4. Mahajan. V.D, **The Constitution of India**, S.Chand& Company, 1995, New Delhi.